

BEd (Early Childhood Education and Special Education) Programme

Introduction



August 2025

Programme Overview



- Prepares students for dual certification as both early childhood teachers and teachers of children with special educational needs in early childhood (birth-6 years)
- Includes (i) engaging academic courses; (ii) supervised practicum placements in multiple early childhood settings; and (iii) independent research experiences to help students facilitate the development and learning of children from birth to six years
- Supports students to gain the necessary knowledge, skills and attitudes to work in both integrated early childhood settings and special child care centres

Programme Overview



Graduates of the Bachelor of Education in Early Childhood Education and Special Education [BEd(ECE&SE)] programme will be eligible:

- to register as Qualified Kindergarten Teachers;
- be eligible for registration as Child Care Worker and Child Care Supervisor under the Child Care Services Regulations;
- to be considered as having acquired training on the one-year Inservice Course in Special Child Care Work recognized by the Social Welfare Department;
- meet the academic qualifications required as Kindergarten Principals.





- 1. BECE1001 Early childhood development (age 0-6)
- 2. BECE2002 Physical and social emotional development of infants and toddlers (age 0-3)
- 3. BECE2003 Cognitive and language development of infants and toddlers (age 0-3)
- 4. BECE3003 Cognitive and language development of young children (age 3-6)
- **5. BECE3002** Physical and social emotional development, guidance and counselling of young children (age 3-6)
- 6. BECE4002 Developmental neuroscience (age 0-6)



Developmental Neuroscience





Identify major brain structures and areas that are linked to children's development

2. Courses on understanding learning and teaching, and school management



- 1. BECE1002 Educational psychology for early childhood educators
- 2. BECE2001 Play and learning in the early years
- 3. BECE2004 Early care and education of infants and toddlers (age 0-3)
- 4. BECE2005 Observation and assessment of children and early childhood programmes
- 5. BECE3001 Investigation and discovery in early childhood education
- 6. BECE5001 Planning, management and evaluation of early childhood programs





- 1. BECE1003 Young Children with Exceptional Needs (6 credits)
- 2. BECE1004 Concepts and Contexts of Early Childhood Education (6 credits)
- **3. BECE1005** Risk and Resilience in Early Development (6 credits)
- 4. BECE3004 Supporting Children with Communication Needs (6 credits)
- **5. BECE3005** Supporting Children with Cognitive, Sensory and Physical Needs (6 credits)
- **6. BECE3006** Supporting Children with Behavioural, Emotional and Social Development Needs (6 credits)
- 7. BECE3007 Integrated Curriculum and Inclusive Pedagogy in Early Childhood Education I (6 credits)
- **8. BECE3008** Assessment and Intervention in Early Childhood Settings (6 credits)
- 9. **BECE4001** Integrated Curriculum and Inclusive Pedagogy in Early Childhood Education II (6 credits)

Supporting children with communication needs

Using puppets to encourage communication

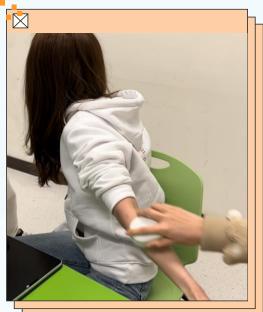






Supporting children with cognitive sensory and physical needs







Supporting children with behavioural emotional and social development needs





BECE6001 Supporting children with Autism Spectrum Disorder **BECE6007** Creative and Expressive Arts and Movement

BECE6002 Supporting non-native Chinese speaking children

BECE6003 Bilingualism in Young Children

BECE6004 Children and the law (Faculty of Law)

BECE6005 Child health (Faculty of Medicine)

BECE6006 Young child and technology

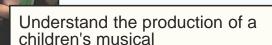
Notes: Not all courses will be offered every year.

Creative and Expressive Arts and Movement









Interact with the Musical's Director and Producer after the event









Visual arts creation and puppet making



5. Independent Research Project



Project (18 credits)

- In Year 5, students are required to complete an Independent Research Project. The research topic is based on individual student's interests.
- A supervisor is assigned to each student to advise them on their Project.



6. Optional Overseas teaching internships



Tanzania



Optional Overseas teaching internships





Cambridge









Using assistive technology and Social Robots









Designing and producing Teaching Aids



Happy Fishing



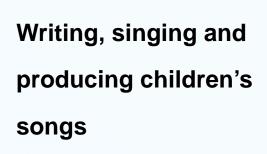
What is in the soup today?



Original songs released on YouTube:

This is Our Planet to Share

Who Am I?









Visited the Hong Kong Sea School







Visited an IB (PYP)
Kindergarten in
Shenzhen





香港大學學前教育系學術交流活動



② 東莞暨大港澳子弟學校 敬贈

2023年10月16日

Visited Affiliated School of JNU (ASJ) in Dongguan



Enquiries and Further Information



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